

**CENTRAL UNIVERSITY
OF KARNATAKA**

(Established by an Act of the Parliament in 2009)



Kadaganchi, Aland Road,

Kalaburagi-585367

Website: www.cuk.ac.in

Phone: 08477-226722

Telefax: 08477-226703

E-mail: registrar@cuk.ac.in

5.1.2 Career counselling and guidance for competitive examinations

S. No	Date of the Event	Name of the Event/Activity	No. of Students Attended	No. of Students Benefitted	Document
1	25/03/2019 - 30/03/2019	UGC- NET Training by Computer Science Dept.	67	67	Yes
2	10-Mar-2019	Talk by: Dr Kiran Career Guidance	47	47	Yes
3	12-Mar-2019	MOTIVATIONAL TALK: BY A H SAGAR on Critical thinking: career guidance	82	82	Yes
4	5-Aug-2019	Special Talk by Anish Kulgud: Career Options for Engineers	61	61	Yes
5	9 th May 2021	Internship and Placement Opportunities at Microsoft	55	55	Yes
6	2019-20	Remedial Coaching Classes on English	120	120	Yes
7	01/12/2021 - 08/04/2022	UGC-NTA-NET Exam Orientation cum Coaching Class By Public Administration Dept.	16	16	Yes
8	01/12/2021 - 08/04/2022	UPSC Civil Services Exam Orientation cum Coaching By Public Administration Dept.	08	08	Yes
9	15/06/2022 - 08/09/2022 25/10/2022 - 23/12/2022 04/03/2023 - 12/05/2023	UGC-NTA-NET Exam Orientation cum Coaching Classes By Public Administration Department	16	16	Yes
10	15/06/2022 - 08/09/2022 25/10/2022 - 23/12/2022 04/03/2023 - 12/05/2023	UPSC Civil Services Exam Orientation cum Coaching By Public Administration Department	08	08	Yes

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REGISTRAR
ಕರ್ನಾಟಕ ಕೇಂದ್ರೀಯ ವಿಶ್ವವಿದ್ಯಾಲಯ
Central University of Karnataka
ಕಲಬುರಗಿ / KALABURAGI

11	2022-23	UGC-NET Coaching classes by Social Work Department	28	28	Yes
12	2019-2020 2022-2023	UGC-JRF-NET and Remedial Coaching classes by Tourism Department	All MBA Tourism Students	All MBA Tourism Students	Yes

B. H.
13/6/24
कुलसचिव / REGISTRAR
कर्नाटक केन्द्रीय विश्वविद्यालय
Central University of Karnataka
कलबुरगी / KALABURAGI

CENTRAL UNIVERSITY OF KARNATAKA, KALABURAGI		
The Coordinator of the Department	 <small>CENTRAL UNIVERSITY OF KARNATAKA GOVERNMENT OF INDIA</small>	Department of Tourism and Hotel Management School of Business Studies Kalaburagi-585367 Email Id- cukwtd2020@gmail.com

No. CUK/SBC/DTHM/05

Date: 02.06.2020

CIRCULAR

All the faculties are hereby informed to counsel the students admitted during 2019-20 under their supervision regarding progress who are slow learners, guide them for various competitive examinations for higher studies that is UGC JRF, NET etc, during the tutor hours of the time table.


 S/c Coordinator
 Dept. of Tourism and Hotel Management
 School of Business Studies
 Central University of Karnataka
 KALABURAGI - 585 311



Head
 Dept. of Tourism and Hotel Management
 School of Business Studies
 Central University of Karnataka
 KALABURAGI - 585 367

CENTRAL UNIVERSITY OF KARNATAKA, KALABURAGI

The Coordinator of the
Department



CENTRAL UNIVERSITY OF KARNATAKA
GOVERNMENT OF INDIA

Department of Tourism and Hotel
Management
School of Business Studies
Kalaburagi-585367
Email Id- cukwtd2020@gmail.com

No. CUK/SBS/DTHM/62/A

Date: 04-01-2021


CIRCULAR

All the faculties are hereby informed to counsel the students admitted during 2020-21 under their supervision regarding progress who are slow learners, guide them for various competitive examinations for higher studies that is UGC JRF, NET etc, during the tutor hours of the time table.

 4/01/2021
Dept. of Tourism and Hotel Management
School of Business Studies
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KALABURAGI - 585 311



Head
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CENTRAL UNIVERSITY OF KARNATAKA, KALABURAGI		
The Coordinator of the Department	 CENTRAL UNIVERSITY OF KARNATAKA GOVERNMENT OF INDIA	Department of Tourism and Hotel Management School of Business Studies Kalaburagi-585367 Email Id- cukwtd2020@gmail.com

No. CUK/SBS/DTHM/223/A

Date: 15.02.2022

CIRCULAR

All the faculties are hereby informed to counsel the students admitted during 2021-22 under their supervision regarding progress who are slow learners, guide them for various competitive examinations for higher studies that is UGC JRF, NET etc, during the tutor hours of the time table.


15/2/22
Co-ordinator
Dept. of Tourism and Hotel Management
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Head
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Central University of Karnataka
KALABURAGI - 585 367


CENTRAL UNIVERSITY OF KARNATAKA, KALABURAGI			
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No. CUR/SBS/DTHM/296/A

Date: 07.02.2023

CIRCULAR

All the faculties are hereby informed to counsel the students admitted during 2022-23 under their supervision regarding progress who are slow learners, guide them for various competitive examinations for higher studies that is UGC JRF, NET etc, during the tutor hours of the time table.

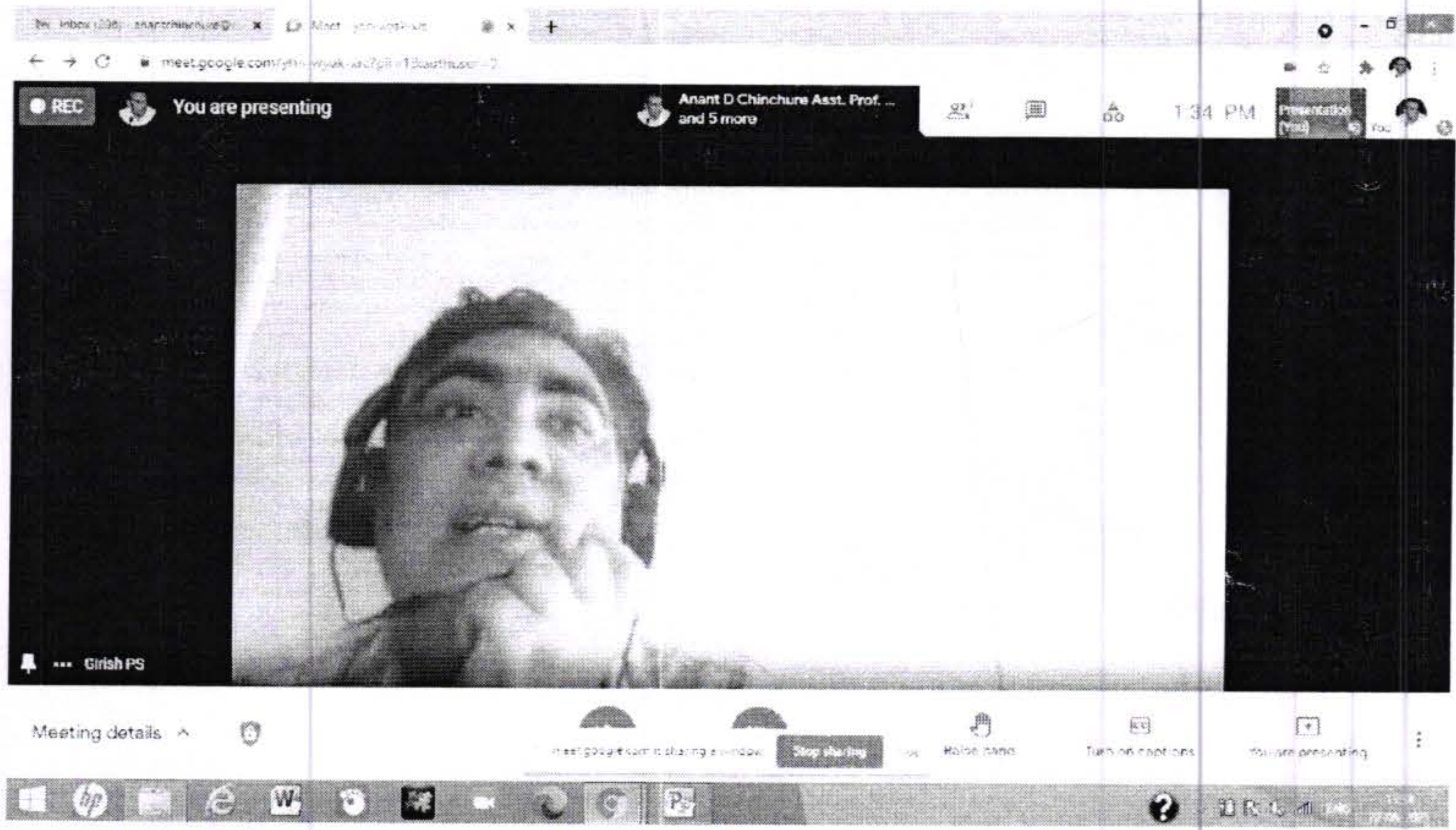
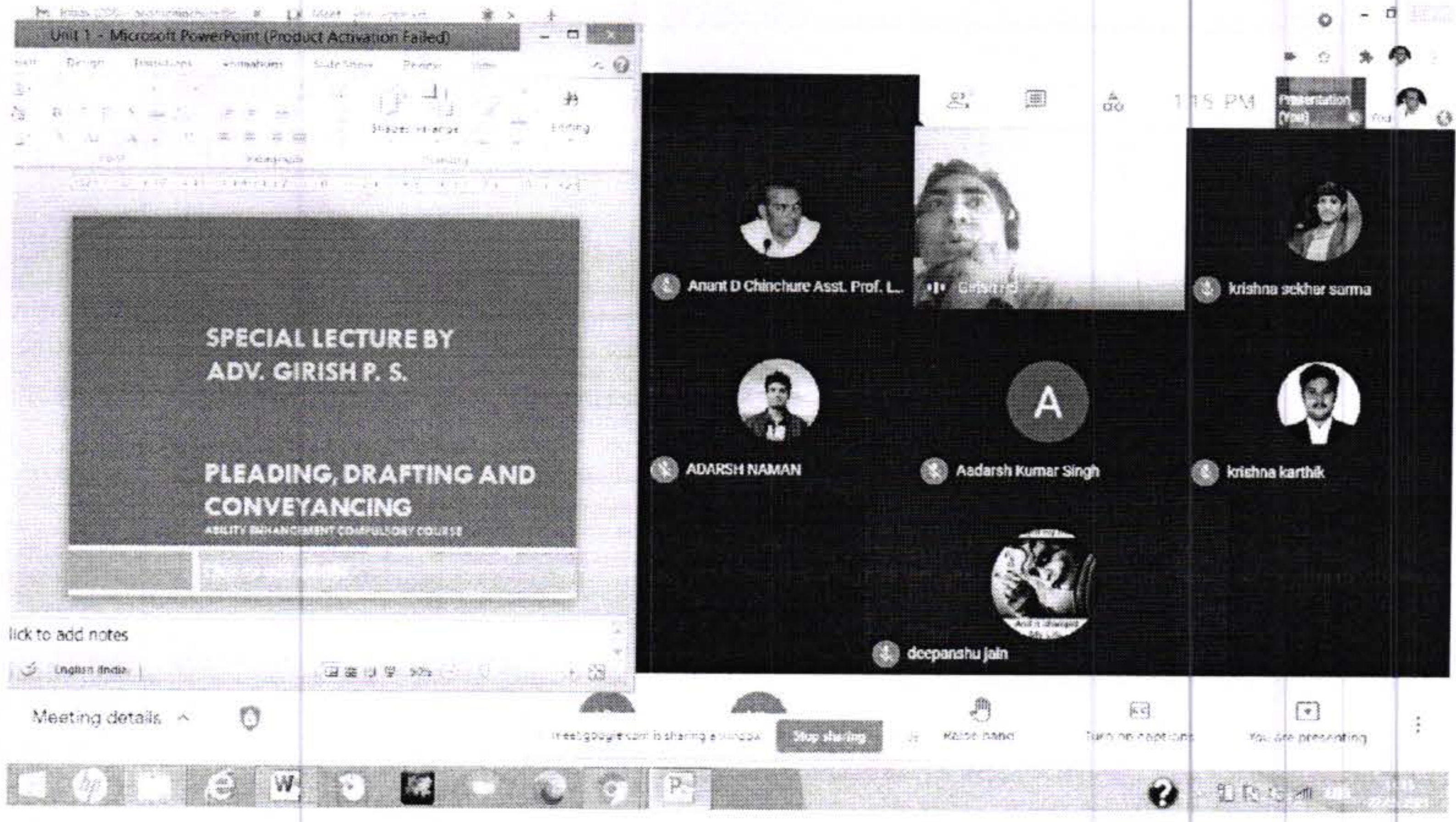

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Head
 Dept. of Tourism and Hotel Management
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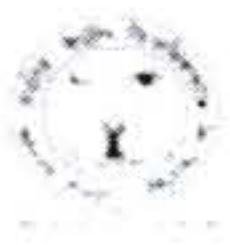
Year 2020-2021 -

Online lecture

22.5.2021



HEAD
DEPARTMENT OF LAW
Central University of Karnataka
KALABURAGI-585311-INDIA



16) SPECIAL TALK BY ANISH KAULGUD

17

Date: 5th Aug 2019

Topic: Career options for Engineers

Venue: First year lecture hall, school of Engineering, Central University of Karnataka

No: of Participants: 61



Brief: The event was unanimously described as one of the most informative and attention-grabbing events so far, Mr. Anish Kaulgud (IIM Bangalore) delivered an amazing speech and went on to show a spectrum of roles that engineer can play in the future after graduation, he acknowledged that the times are changing and that its only possible to move forth once we adapt and overcome, he didn't only just stick to the technical side of things, but also talked about a wide array of possibilities itself when it came to engineering, the talk surely lit up a lot of faces and was an amazing experience.


अध्यक्ष / HEAD

ईलेक्ट्रिकल अभियंत्रिकी विभाग / Dept. of Electrical Engineering
कर्नाटक केन्द्रीय विश्वविद्यालय / Central University of Karnataka
कडगंची कलबुरगी / Kadaganchi Kalaburagi - 585 367.



9) SPECIAL TALK BY DR. KIRAN

Date: 10TH Mar 2019

Venue: First year lecture hall, school of engineering, Central University of Karnataka

No: of Participants: 47



Brief: Dr. Kiran, who happens to be one of our guest faculties delivered a well thought and researched talk on careers of engineers, it was not just merely a guidance class but a real-life lesson from someone who has walked in the same shoes, He explored on the nature of various engineering courses, the skill set that we develop by default and the ones we need to pursue, the average time that needs to be dedicated to ace any written examination after graduation and the mindset through which these can be selected, his talk was to the point and very informative.

अध्यक्ष / HEAD

इलेक्ट्रॉनिक्स और संचार अभियंत्रिकी विभाग
Dept. of Electronics & Communication Engineering
कर्नाटक केन्द्रीय विश्वविद्यालय / Central University of Karnataka
कडगंची, कलबुरगी / Kadaganchi, Kalaburagi-585 367



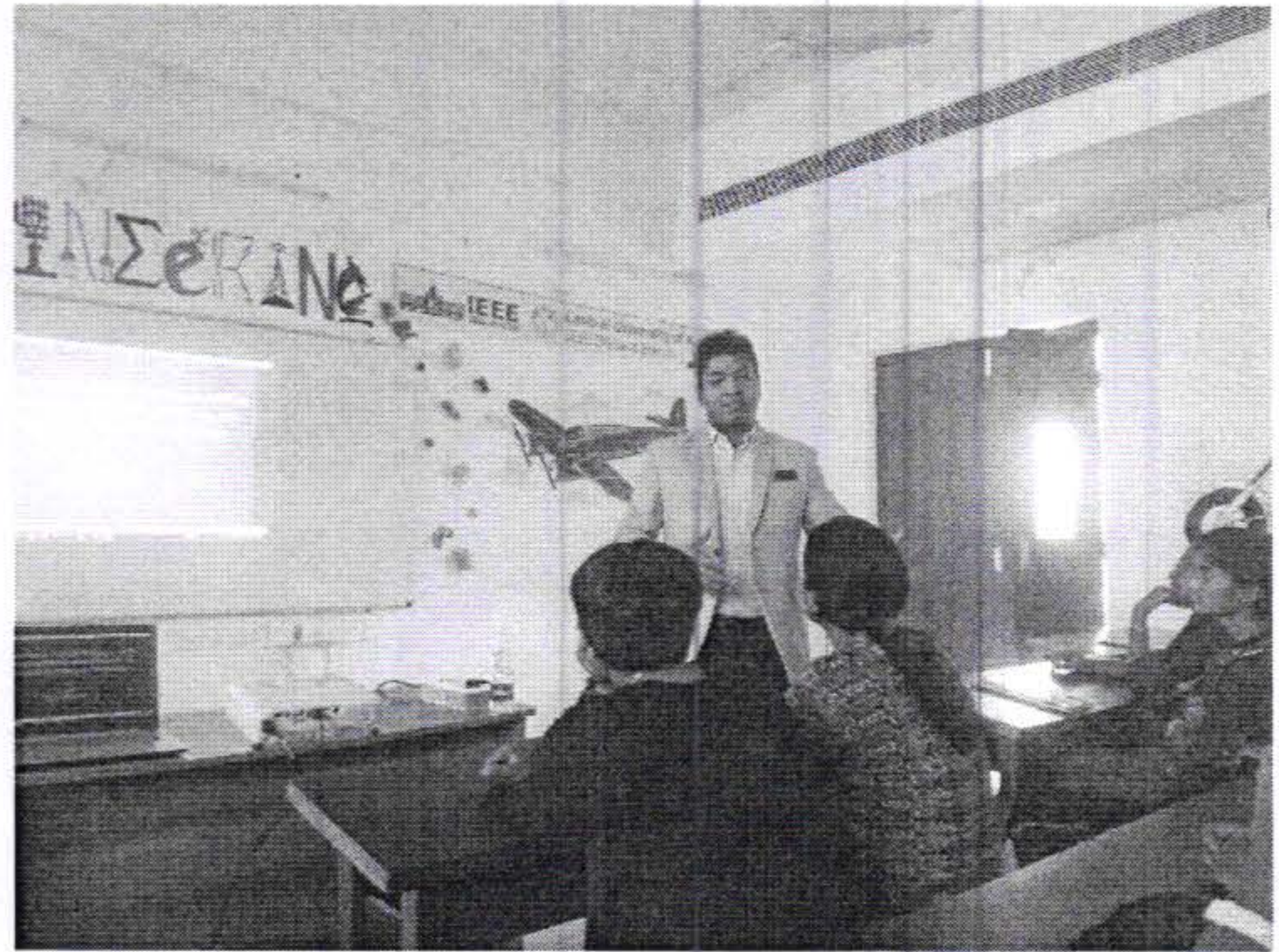
10) MOTIVATIONAL TALK BY A H SAGAR

Date: 12TH Mar 2019

Topic: significance of critical thinking as well as the philosophical foundation of science for innovation in science and technology

Venue: First year lecture hall , school of Engineering, Central University of Karnataka

No: of Participants: 82



Brief: The motivational talk by AH Sagar was definitely an event highlight of the year, the talk was not simply another cliched clutter of age-old sayings, but a speech of style and substance at large, it revolved around the aspects of the significance of critical thinking, that is vital in what we face today, he spoke on the quintessential nature of the skill and the ways to acquire and develop it, the talk further spilled over to the philosophical spectrum of sciences and the underlying philosophy behind scientific conquest and exploration and how such a methodological approach is essential and pivotal to launch better humans than scientists to which everyone unanimously nodded, the talk was taken wholeheartedly by the students and they kept yearning for more from him and his vast experience.

अध्यक्ष / HEAD
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Dept. of Electronics & Communication Engineering
कर्नाटक केन्द्रीय विश्वविद्यालय / Central University of Karnataka
कडगंचि, कलबुर्गी / Kadaganchi, Kalaburagi-585 367



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School of Engineering

Dept of Electrical Engineering

Dept Electronics and Communication Engineering

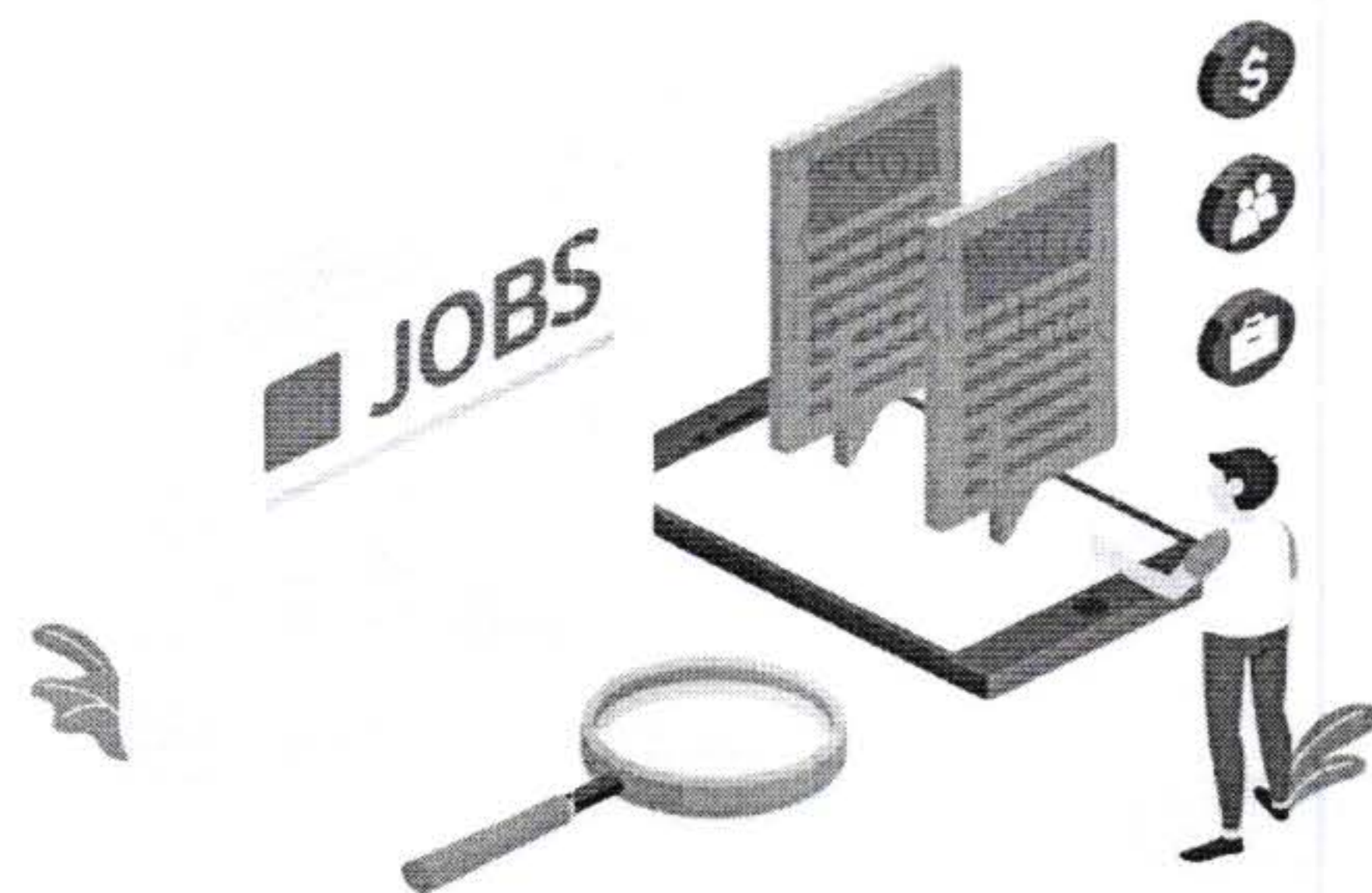
**Internship and Placement Opportunities at
Microsoft**

<p>Date:</p> <p>Venue: Google Meet, Online</p> <p>No. of Participants: 55</p>	<p>Brief: Having an internship gives you experience in the career field you want to pursue. Not only does this give individuals an edge over other candidates when applying for jobs, but it also prepares them for what to expect in their field and increases confidence in their work.</p> <p>The session focused on highlighting the below points:</p> <ul style="list-style-type: none"> ▪ How to become a Microsoft Ambassador? ▪ Various Certifications are given by Microsoft. ▪ Internship and Placement Opportunities at Microsoft.
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IEEE SB CUK
Presents

**Internship and placement
Opportunities at Microsoft**



09 May 21

3- 4:30 PM



Registration link:

<http://bit.ly/OpportunitiesatMicrosoft>

Meeting link:

<http://bit.ly/MicrosoftLearnProgram>



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इलेक्ट्रिकल अभियंत्रिकी विभाग / Dept. of Electrical Engineering
कर्नाटक केन्द्रीय विश्वविद्यालय / Central University of Karnataka
कडगंचि कलबुरगी / Kadaganchi Kalaburagi - 585 367.



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School of Engineering

Dept of Electrical Engineering

Dept Electronics and Communication Engineering

STUDENT CONCLAVE: FLAGSHIP EVEN

The IEEE SB CUK hosted Student Conclave on
5th of November, 2022

with workshops and competitions based on the theme 'Getting Industry Ready'.

The event was held at the auditorium of Central University of Karnataka. The 'Resume building workshop marked the start of the event. It took place at 10:30 AM. The honorary speaker for the workshop was Manjunath Basaralu Srinivasa. The workshop focused on getting students to have a basic understanding on how to build a perfect resume and be prepared for interviews. Following the workshop, we hosted a Workshop on Goal Setting with Ganesh Mandadi being the speaker. The event was held at 12:00 PM. The workshop was focusing on giving an insight to fix their goals and plan their career accordingly.

Then, we hosted a workshop on Stock market and trading. It was conducted at 3 PM in the afternoon. The eminent speaker for the workshop was Pradyumn Chavan. He spoke about Stock Market, its advantages and disadvantages.

A Mock Shark Tank competition was conducted at 4:15 PM which marked the end of the event. A lot of attendees participated in the competition and displayed their entrepreneurial skills. The maximum number of participants attending the event were 150. We provided participation kits after the event and also handed out participation certificates. Refreshments were also arranged for the speakers and participants. We received a lot of positive feedback from the participants that encouraged us to conduct more such events.

Central University of Karnataka
IEEE STUDENT BRANCH

IEEE Student Branch CUK
presents

STUDENT CONCLAVE

Theme: Getting Industry Ready

Registration fees:
For IEEE Members: Free
For Non-IEEE Members: 50

5 November, 2022
10:30 am onwards
Auditorium 2

Register Here:
bit.ly/StudentConclaveCUK

Registration fees includes Participation Kit & Access to all sessions

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Central University of Karnataka
IEEE STUDENT BRANCH

IEEE Student Branch CUK
presents

STUDENT CONCLAVE

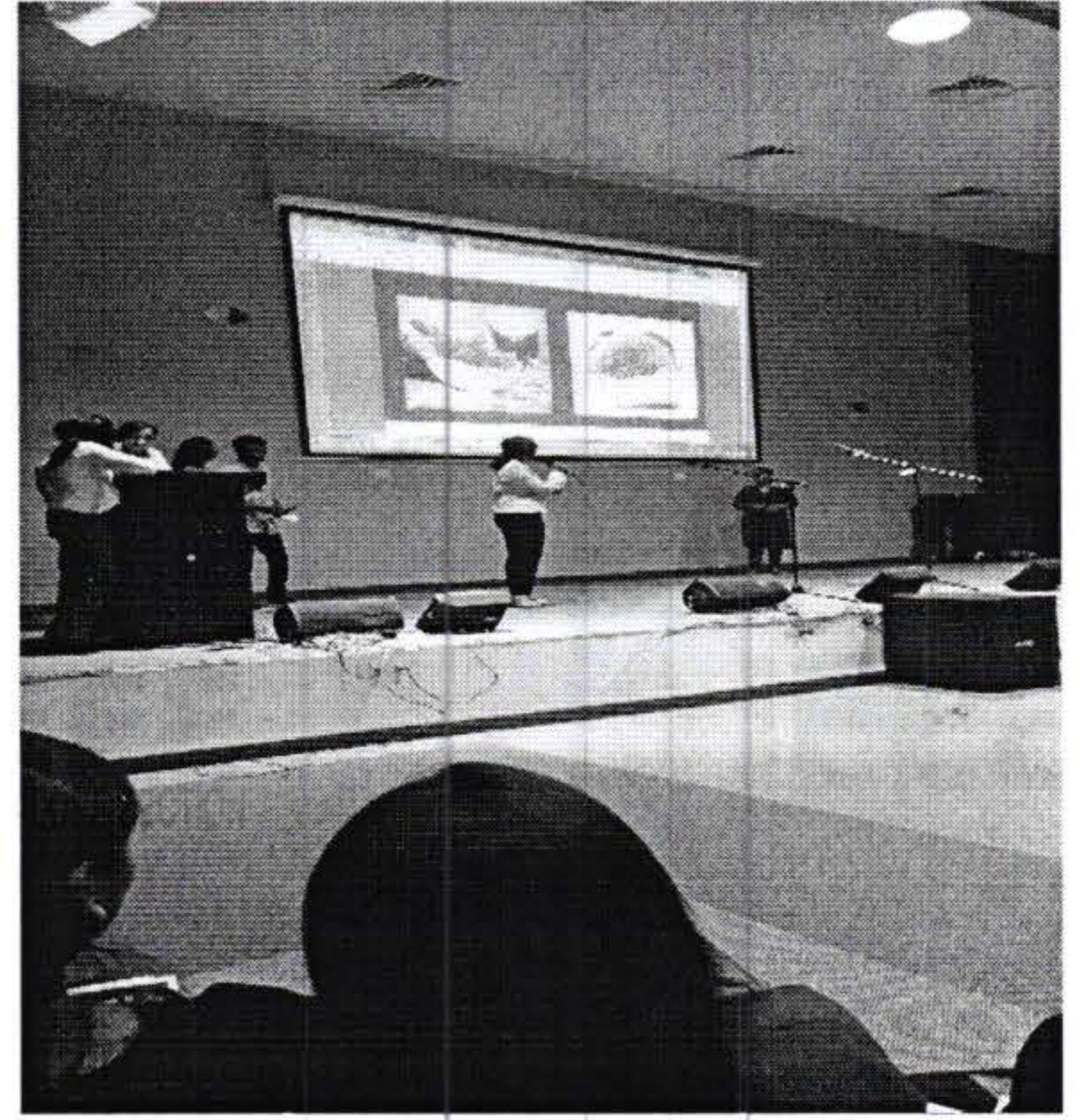
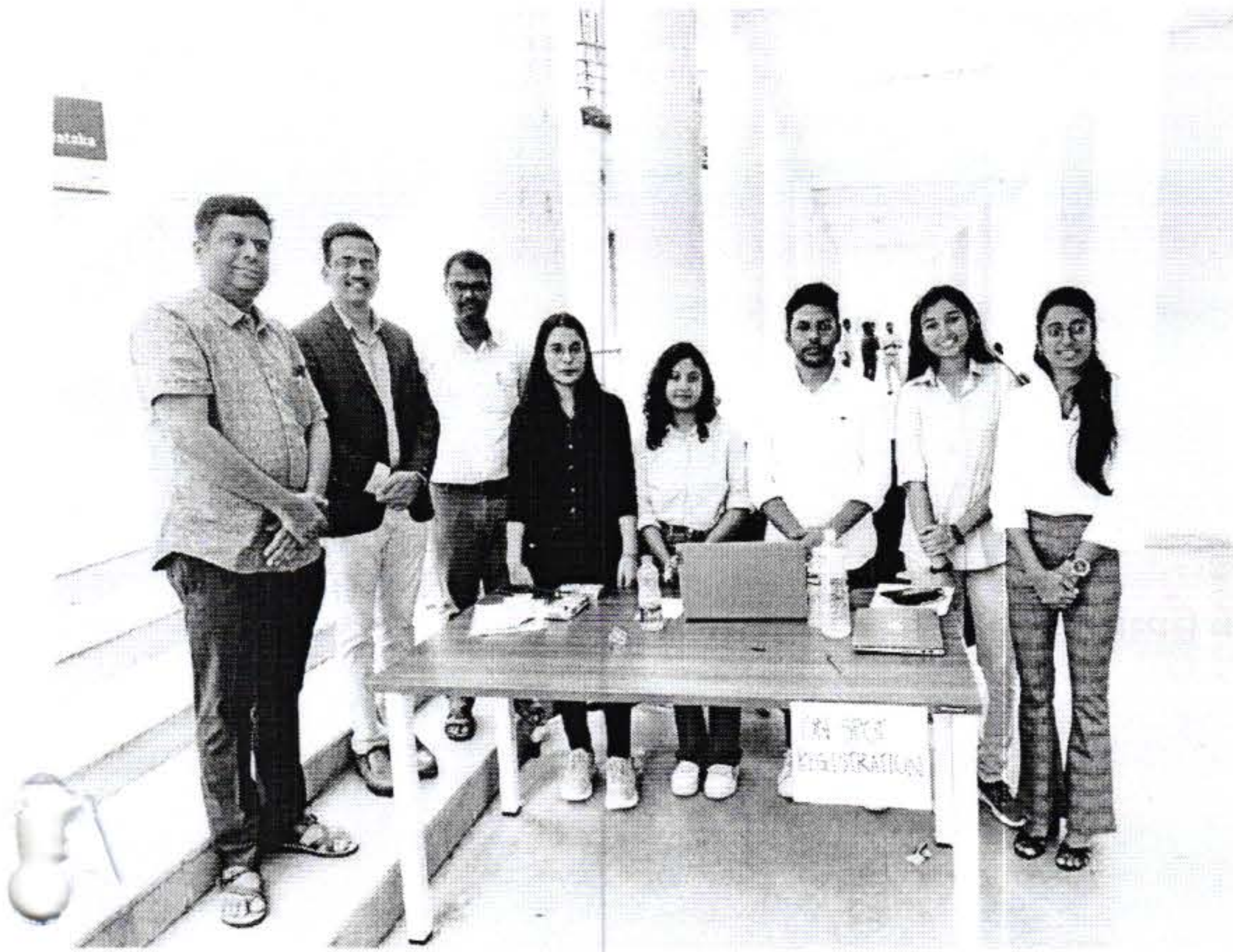
Theme: Getting Industry Ready

- 1 Resume Building Workshop
10:30 AM
- 2 Goal Setting Workshop
12:00 PM
- 3 Stock Market & Trading
3:00 PM
- 4 Mock Shark Tank Competition
4:15 PM

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अध्यक्ष / HEAD

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कडगंची कलबुर्गी / Kadaganchi Kalaburagi - 585 367.



Amy
अध्यक्ष / HEAD

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Central University of Karnataka
IEEE STUDENT BRANCH

IEEE BANGALORE SECTION

IEEE STUDENT BRANCH CUK PRESENTS

STUDENT CONCLAVE


Resume Building + Interview prep. Workshop

Manjunath Basaralu Srinivasa

ENGINEERING MANAGER AT ATLISSIAN

5 November, 2022

Central University Of Karnataka



Central University of Karnataka
IEEE STUDENT BRANCH

IEEE BANGALORE SECTION

IEEE STUDENT BRANCH CUK PRESENTS

STUDENT CONCLAVE

Workshop On Goal Setting

Ganesh Mandadi

TEDX SPEAKER | MOTIVATIONAL SPEAKER
CORPORATE TRAINER | AUTHOR |
FARMER ENTREPRENEUR |
PHILANTHROPIST

5 November, 2022

Central University Of Karnataka



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Central University of Karnataka
IEEE STUDENT BRANCH

IEEE BANGALORE SECTION

IEEE STUDENT BRANCH CUK PRESENTS

STUDENT CONCLAVE


Workshop On Stock Market Trading

Pradyumna Chavan

FINTech PROFESSIONAL |
TRANSFORMATIONAL LEADER | STOCK
MARKET AND PHOTOGRAPHY
ENTHUSIAST

5 November, 2022

Central University Of Karnataka



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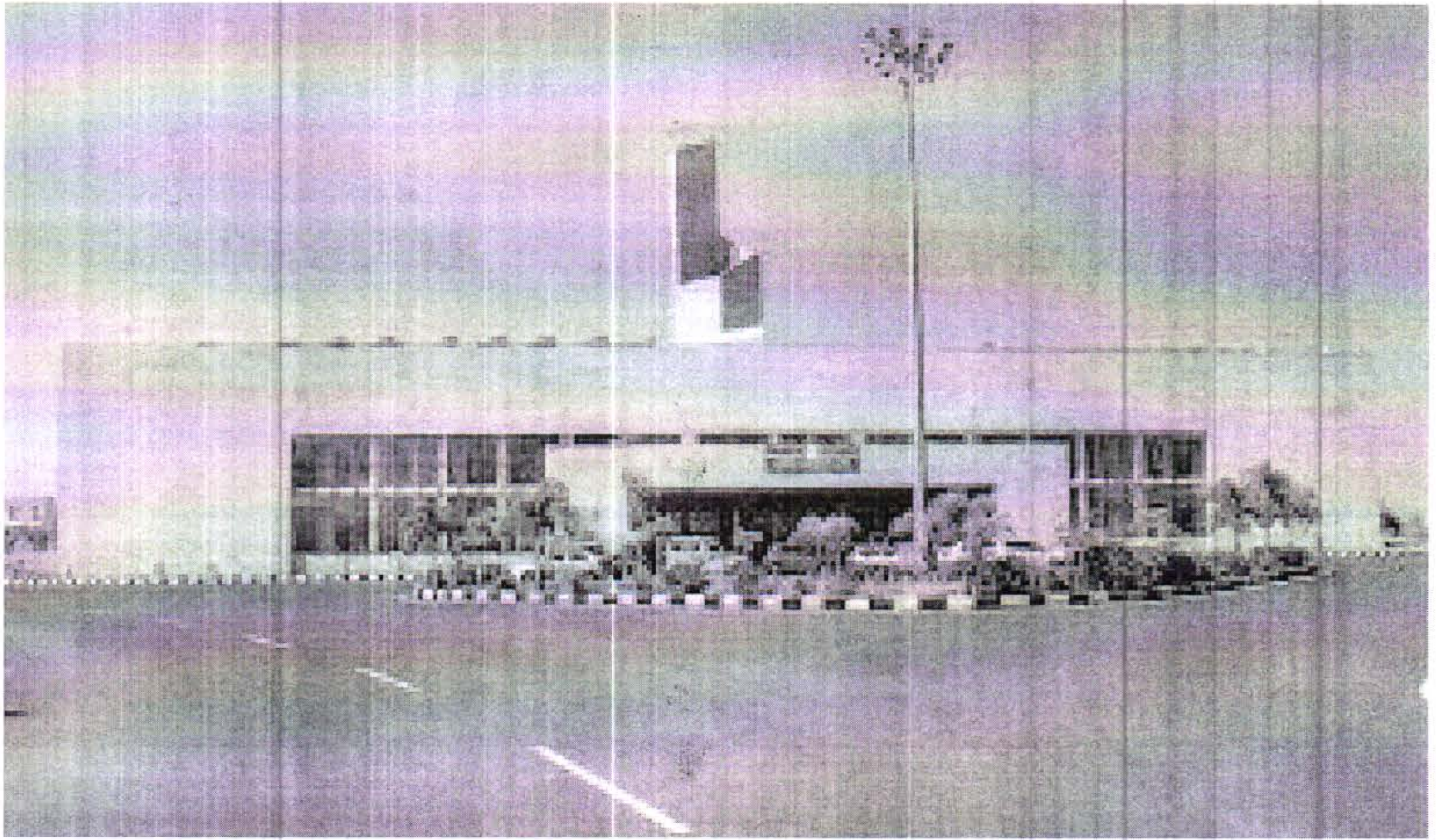
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अध्यक्ष / HEAD
इलेक्ट्रिकल अभियंत्रण विभाग / Dept. of Electrical Engineering
कर्नाटक केन्द्रीय विश्वविद्यालय / Central University of Karnataka
कादगणची कलबुर्गी / Kadaganchi Kalaburagi - 585 367.

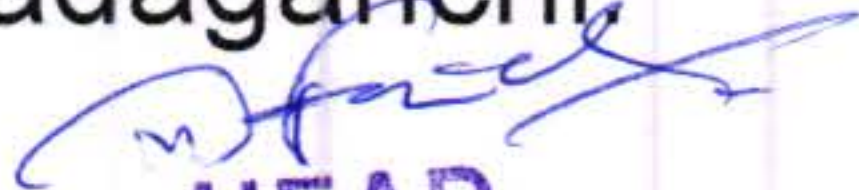


CENTRAL UNIVERSITY OF KARNATAKA

One Week National Level Workshop on UGC NET TRAINING (Paper I and II)



Organized by
Department of Computer Science
Central University of Karnataka, Kadaganchi


HEAD
Department of Computer Science
Central University of Karnataka
Kadaganchi, Kalaburagi-585 311

About the program

The Department of Computer Science organized one Week National Level Workshop on UGC NET TRAINING for Paper I and Paper II

Date and venue

The program took place on 25th to 30th March 2019, at seminar hall, D14 Building SCS, the Department of Computer Science, Central University of Karnataka.

Resource Persons:

1. Mr. K.V.S. Madan, Chandigarh
2. Mr. S.P. Sajjan Jamakhandi, Karnataka
3. Mr. K.D. Gurulingayya, Maharashtra.

Participants:

Academicians, Students, Teachers, Scholars and Industry representatives

Organizing Committee**Chief Patron**

Prof H. M. Maheshwaraiah, Vice- Chancellor

Patrons


Prof. G. R. Naik, Pro Vice-Chancellor
Prof. Mushtaq A. I. Patel, Registrar
Prof. B. Keroor, Controller of Registrar
Mr. Sivanandam, Finance Officer

Convener

Prof. G. R Naik Dean, School of Computer Science

Organizing Secretary

Dr. Layak Ali Coordinator, Department of Computer Science


HEAD
Department of Computer Science
Central University of Karnataka
Kadaganchi, Kalaburagi-585 311

Central University of Karnataka

The Central University of Karnataka (CUK) has been established by an Act of the Parliament (No. 3 of 2009) at Kalaburagi, to increase the access to quality higher education for people in less educationally developed districts which have a Graduate Enrolment Ratio of less than the national average of 11%.

The CUK, with its territorial jurisdiction all over Karnataka has been initiated its activities from the academic year beginning August 2009 in keeping with the philosophy of achieving and maintaining the highest levels of academic excellence, sensitivity to equity and access in enrolment and recruitment and emerging as a premier national educational and research institution in the country. The University has 654 acres campus, situated near Kadaganchi village in the district of Kalaburagi, Karnataka State (30 km from Kalaburagi city towards Sholapur). The main objective of the University is integrating the components of Teaching, Research, Innovation, Training and Skill Development (TRI-TSD) with an aspiration to excel in dual degree, post graduate and doctoral programs. The University offers the programs in following five dominant areas: Arts, Humanities, Management, Sciences, and Engineering.

Department of Computer Science

The Department of Computer Science was created in 2012 with a three year (six semesters) course Master of Computer Applications (MCA). It is a young and dynamic department that takes a scientific approach to computing solution towards real world problems. The program is broad and rigorous with courses in algorithms, data structures, logic, programming languages, scientific computing, systems, and theory, artificial intelligence. The department is to enable India's excellence in the world of computer science and Information Technology (IT). We are pursuit to advance the frontiers of research in computer science and IT and offer world-class pedagogical and research experience to the students.

How to Reach CUK

Kalaburagi (formerly known as Gulbarga) is accessible by air, rail and road from all parts of India. Nearest international airport to Kalaburagi is located in Hyderabad, at a distance of nearly 230 km. The city is well connected with all major cities of India like Bengaluru, Hyderabad, Mumbai Pune and Chennai through a number of regular trains. Buses also operate regularly between Kalaburagi and cities like Bengaluru, Hyderabad and Mumbai.

The safer and faster way to reach CUK is by KSRTC bus from Kalaburagi Central Bus Stand. The Central Bus Stand is easily accessible by city buses plying frequently or by autorickshaws. The buses going to Aland and Solapur usually found on platform 10 at Central Bus Stand, will stop at the CUK Campus, Kadaganchi.

Important Dates

Last date to submit registration form	18-03-2019
Provisional List of Selected Candidates will be displayed on CUK website	19-03-2019
Last date for registration fee payment	20-03-2019
Final list of selected candidates	22-03-2019

Registration Fee

Sl. No	Type	Registration Fees
1.	PG Students	₹ 2500/-
2.	Teachers / PhD Scholars	₹ 2500/-
3.	Delegates From Industry	₹ 2000/-

Transfer registration fee to the account given below and send receipt to layakali@cuk.ac.in.

Registration fee includes kit, lunch and refreshments.

Note: No transport and accommodation be provided

Payment Details :

Account Name : Central University of Karnataka
Account Number : 5109101000001

Bank Name : Canara Bank

IFSC Code : CNRB0005109

Branch Name : Kadaganchi Branch,

Central University Campus, Kalaburagi-585 367.



CENTRAL UNIVERSITY OF KARNATAKA

One Week National level Workshop on

UGC NET Training

Paper I and Paper II on
Computer Science and
Applications

(As Per New Syllabus)



25th to 30th March 2019

Organized by

Department of Computer Science
Central University of Karnataka

Central University of Karnataka

Kadaganchi, Kalaburagi-585 317

Venue: Seminal Hall, D14 Building, SCS.

Website: www.cuk.ac.in



CENTRAL UNIVERSITY OF KARNATAKA

ಕರ್ನಾಟಕ ಕೇಂದ್ರೀಯ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕರ್ನಾಟಕ ಕೇಂದ್ರೀಯ ವಿಶ್ವವಿದ್ಯಾಲಯ

Department of Social Work, School of Social and Behavioral Sciences, Kalaburagi – 585
311, Karnataka, India Email: pavitraalur@cuk.ac.in Mo. 09008766999

Report on NET- JRF Classes

(Academic Year 2022-2023)

As part of the Social Work Department's support for academic excellence conducted the NET JRF (National Eligibility Test for Junior Research Fellowship) class. A total of 28 students regularly attended the NET JRF class. So, out of the total students, there are three outstanding students who have achieved remarkable success. In the year 2023, they successfully cracked the NET, marking a significant milestone in their academic journey. This achievement not only highlights the student's determination but also emphasizes the effectiveness of Social Work Department initiatives and support systems for competitive examination.

Head

ವಿಭಾಗಾಧ್ಯಕ್ಷ / HEAD
ಸಾಮಾಜಿಕ ಕಾರ್ಯ ವಿಭಾಗ
Department of Social Work
ಕರ್ನಾಟಕ ಕೇಂದ್ರೀಯ ವಿಶ್ವವಿದ್ಯಾಲಯ
Central University of Karnataka
ಗುಲ್ಬರ್ಗಾ / GULBARGA

Central University of
Karnataka
(Established by an Act of the Parliament in 2009)
SCHOOL OF SOCIAL &
BEHAVIOURAL SCIENCE
Department of Public Administration.



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Sandeep.inampudi@gmail.com
sandeepinampudi@cuk.ac.in
Mobile:- 9703093555

Dr. Sandeep Inampudi
Assistant professor

Sub: Report on Successful Completion of NET classes for the Semester III AY Batch 2021-2023.

Introduction:

The NET class for Semester III was conducted successfully, achieving its objectives and garnering positive feedback from Students. The class aimed to provide students with in-depth knowledge of Teaching Aptitude, Innovation, Reasoning, Aptitude and the Concept related to Public Administration.

Class Structure:

The course was structured into modules covering essential topics such as block chain, Teaching Aptitude, Innovation, Reasoning, Aptitude, Technology, Environment, in public Administration Public Policy, Ethics, Financial Administration, Development Administration were been Concentrated mostly, Simultaneously Research Methodology Techniques were been thought. Each module included lectures, practical sessions, and assessments to ensure a comprehensive understanding of the subject matter.

Teaching Methodology:

A blended teaching approach was adopted, combining traditional lectures with hands-on practical sessions, interactive discussions and Teaching from Students also. This approach facilitated better engagement and understanding among students. The faculty utilized modern teaching aids, including multimedia presentations and real-world case studies.

Assessments and Evaluation:

Regular assessments were conducted in both formative and summative assessments were included to provide continuous feedback and measure overall performance. The evaluation process was transparent and fair, ensuring a robust assessment of students' comprehension and application of concepts. The majority of students expressed satisfaction with the course structure and the knowledge gained and also various methods of Teaching and Evaluation has been done.

Conclusion:

The successful conduction of the NET class for Semester III highlights the commitment to providing Teaching Aptitude, Innovation, Reasoning, Aptitude, Technology, and Environment, in public Administration Public Policy, Ethics, Financial Administration, and Development Administration. The positive feedback and active participation from students affirm the effectiveness of the teaching methodologies employed. Continuous improvement strategies will be implemented based on the valuable feedback received, ensuring that future iterations of the course remain dynamic and relevant to industry demands.

Sd/-

Sandeep Inampudi

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Central University of Karnataka
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Kalaburagi Dist., Karnataka.

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SCHOOL OF SOCIAL &
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Department of Public Administration.



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Website: www.cuk.ac.in
Sandeep.inampudi@gmail.com
sandeepinampudi@cuk.ac.in
Mobile:- 9703093555

Dr. Sandeep Inampudi
Assistant professor

Sub: Report on Successful Completion of Civil Service classes for the Semester III AY Batch 2021-2023.

Introduction:

The Civil Service Orientation and Coaching program for Semester III, focusing on Public Administration Optional Paper along with other subjects, have been conducted successfully. The program aimed to provide students with comprehensive guidance, exam strategies, and a deeper understanding of the civil service examination pattern, particularly emphasizing the Public Administration Optional Paper.

Class Structure:

The orientation and coaching program featured a well-structured curriculum that covered both the general subjects and the specialized Public Administration Optional Paper. The course design included lectures, interactive sessions, mock exams, and individual mentoring to ensure a thorough preparation.

Teaching Methodology:

While preparing for the optional paper, the program also emphasized the holistic development of candidates by covering the general subjects comprehensively. This integrated approach ensured that students were well-prepared for the overall civil service examination.

Individual Mentoring:

Recognizing the complexity of the Public Administration Optional Paper, individual mentoring sessions were conducted to provide personalized guidance. Students were given the opportunity to clarify doubts and receive additional support in understanding intricate concepts related to Public Administration.

Conclusion:

The successful conduction of the Civil Service Orientation and Coaching program for Semester III, encompassing Public Administration Optional Paper and other subjects, underscores our commitment to providing a comprehensive and specialized preparation. The positive response from students affirms the relevance and efficacy of the program in preparing them for the challenges of civil service examinations. Continuous efforts will be made to enhance the program further, incorporating valuable feedback and staying updated with changes in examination patterns and requirements.

Sd/-

Sd/- Sandeep

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Sub: Report on Successful Completion of Civil Service classes for the Semester II AY Batch 2021-2023.

Introduction:

The Civil Service Orientation and Coaching program for Semester II were conducted successfully, aiming to equip students with the necessary skills and knowledge for pursuing a career in civil services. The program focused on providing comprehensive guidance, exam strategies, and fostering a deeper understanding of the civil service examination pattern.

Class Structure:

The orientation and coaching program encompassed a well-structured curriculum covering subjects crucial for civil service examinations. The course design included lectures, interactive sessions, exams, and individual mentoring to ensure a holistic approach to preparation.

Teaching Methodology:

Experienced faculty members and subject matter experts conducted regular lectures, addressing key topics within the civil service syllabus. Additionally, Discussion sessions were organized to provide insights into the examination patterns, interview strategies, and the evolving trends in the civil service examination

Individual Mentoring:

Recognizing the unique needs of each student, the program included individual mentoring sessions. Students were provided with personalized guidance on study plans, time management, and strategies to enhance their performance in specific subjects.

Conclusion:

The successful conduction of the Civil Service Orientation and Coaching program for Semester II reflects our commitment to nurturing future civil servants. The positive feedback received from students affirms the relevance and efficacy of the program in preparing them for the challenges of civil service examinations. Continuous efforts will be made to enhance the program further, incorporating valuable feedback and staying abreast of changes in examination patterns and requirements.

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Sub: Report on Successful Completion of NET classes for the Semester II AY Batch 2021-2023.

Introduction:

The NET class for Semester 2 was conducted successfully, achieving its objectives and garnering positive feedback from Students. The class aimed to provide students with in-depth knowledge of emerging technologies, networking principles, their applications, and the Concept related to Public Administration.

Class Structure:

The course was structured into modules covering essential topics such as block chain, Internet of Things (IoT), artificial intelligence, Data and Numbering, in public Administration Administrative Thinker and Indian Administration were been Concentrated mostly with Research Methodology Techniques. Each module included lectures, practical sessions, and assessments to ensure a comprehensive understanding of the subject matter.

Teaching Methodology:

A blended teaching approach was adopted, combining traditional lectures with hands-on practical sessions, interactive discussions and Teaching from Students also. This approach facilitated better engagement and understanding among students. The faculty utilized modern teaching aids, including multimedia presentations and real-world case studies.

Assessments and Evaluation:

Regular assessments were conducted in both formative and summative assessments were included to provide continuous feedback and measure overall performance. The evaluation process was transparent and fair, ensuring a robust assessment of students' comprehension and application of concepts. The majority of students expressed satisfaction with the course structure and the knowledge gained and also various methods of Teaching and Evaluation has been done.

Conclusion:

The successful conduction of the NET class for Semester 2 highlights the commitment to providing quality education in emerging technologies and in Public Administration Paper. The positive feedback and active participation from students affirm the effectiveness of the teaching methodologies employed. Continuous improvement strategies will be implemented based on the valuable feedback received ensuring that future iterations of the course remain dynamic and relevant to industry demands.

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Sub: Report on Successful Completion of NET classes for the Semester IV, I AY Batch 2021-2023.

Introduction:

The NET class for Semester IV was conducted successfully, achieving its objectives and garnering positive feedback from Students. The class aimed to provide students with in-depth knowledge of Teaching Aptitude, Innovation, Reasoning, Aptitude and the Concept related to Public Administration.

Class Structure:

The course was structured into modules covering essential topics such as block chain, Teaching Aptitude, Innovation, Reasoning, Aptitude, Technology, Environment, in public Administration International and Indian Administration, Innovation in Administration, other important aspects related to Public administration in Recent Times were been Concentrated mostly, Simultaneously Research Methodology Techniques were been thought. Each module included lectures, practical sessions, and assessments to ensure a comprehensive understanding of the subject matter.

Teaching Methodology:

A blended teaching approach was adopted, combining traditional lectures with hands-on practical sessions, interactive discussions and Teaching from Students also. This approach facilitated better engagement and understanding among students. The faculty utilized modern teaching aids, including multimedia presentations and real-world case studies.

Assessments and Evaluation:

Regular assessments were conducted in both formative and summative assessments were included to provide continuous feedback and measure overall performance. The evaluation process was transparent and fair, ensuring a robust assessment of students' comprehension and application of concepts. The majority of students expressed satisfaction with the course structure and the knowledge gained and also various methods of Teaching and Evaluation has been done.

Conclusion:

The successful conduction of the NET class for Semester III highlights the commitment to providing Teaching Aptitude, Innovation, Reasoning, Aptitude, Technology, and Environment, Innovation in Administration, International and Indiana Administration E- Governance, Recent Trends in Public Administration and Research Methodology. The positive feedback and active participation from students affirm the effectiveness of the teaching methodologies employed. Continuous improvement strategies will be implemented based on the valuable feedback received, ensuring that future iterations of the course remain dynamic and relevant to industry demands.

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Sub: Report on Successful Completion of Civil Service classes for the Semester IV AY Batch 2021-2023.

Introduction:

The Civil Service Orientation and Coaching program for Semester IV were conducted successfully, focusing on comprehensive preparation for both Prelims and Mains, including the Public Administration Optional Paper. The program aimed to equip students with a strategic approach to tackle the challenges posed by the Civil Services Examination.

Class Structure:

The orientation and coaching program were meticulously designed to cover Prelims and Mains, integrating the Public Administration Optional Paper. The curriculum included subject-specific lectures, extensive answer writing practice, mock exams, and personalized mentoring.

Teaching Methodology:

Recognizing the interconnected nature of Prelims and Mains, the program adopted an integrated approach. While focusing on the specialized Public Administration Optional Paper, equal attention was given to building a strong foundation in general subjects crucial for both Prelims and Mains. A significant portion of the coaching program was dedicated to intensive answer writing practice for both Prelims and Mains. Mock exams were conducted regularly, allowing students to simulate real examination conditions and develop effective time management and answer presentation skills.

Individual Mentoring:

To address the unique challenges of the Public Administration Optional Paper, as well as specific doubts related to Prelims and Mains, individual mentoring sessions were conducted. This personalized approach ensured that students received targeted guidance tailored to their needs.

Conclusion:

The successful conduction of the Civil Service Orientation and Coaching program for Semester IV, covering Prelims and Mains with a focus on Public Administration Optional Paper, underscores our commitment to delivering a comprehensive and result-oriented preparation. The positive feedback received from students reaffirms the relevance and efficacy of the program. Continuous efforts will be made to enhance the coaching program further, incorporating valuable feedback and staying abreast of changes in the Civil Services Examination pattern and requirements.

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UNIVERSITY GRANTS COMMISSION

NET BUREAU

SYLLABUS

Subject: GENERAL PAPER ON TEACHING & RESEARCH APTITUDE

Code No. : 00

PAPER-I

The main objective is to assess the teaching and research capabilities of the candidates. The test aims at assessing the teaching and research aptitude as well. Candidates are expected to possess and exhibit cognitive abilities, which include comprehension, analysis, evaluation, understanding the structure of arguments, deductive and inductive reasoning. The candidates are also expected to have a general awareness about teaching and learning processes in higher education system. Further, they should be aware of interaction between people, environment, natural resources and their impact on the quality of life.

The details of syllabi are as follows:

Unit-I

Teaching Aptitude

- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences.
- Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution.
- Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.).

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- Teaching Support System: Traditional, Modern and ICT based.
- Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems.

Unit-II **Research Aptitude**

- Research: Meaning, Types, and Characteristics, Positivism and Post-positivistic approach to research.
- Methods of Research: Experimental, Descriptive, Historical, Qualitative and Quantitative methods.
- Steps of Research.
- Thesis and Article writing: Format and styles of referencing.
- Application of ICT in research.
- Research ethics.

Unit-III **Comprehension**

- A passage of text be given. Questions be asked from the passage to be answered.

Unit-IV **Communication**

- Communication: Meaning, types and characteristics of communication.
- Effective communication: Verbal and Non-verbal, Inter-Cultural and group communications, Classroom communication.
- Barriers to effective communication.
- Mass-Media and Society.

Unit-V **Mathematical Reasoning and Aptitude**

- Types of reasoning.
- Number series, Letter series, Codes and Relationships.
- Mathematical Aptitude (Fraction, Time & Distance, Ratio, Proportion and Percentage, Profit and Loss, Interest and Discounting, Averages etc.).


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Unit-VI **Logical Reasoning**

- Understanding the structure of arguments: argument forms, structure of categorical propositions, Mood and Figure, Formal and Informal fallacies, Uses of language, Connotations and denotations of terms, Classical square of opposition.
- Evaluating and distinguishing deductive and inductive reasoning.
- Analogies.
- Venn diagram: Simple and multiple use for establishing validity of arguments.
- Indian Logic: Means of knowledge.
- Pramanas: Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and Anupalabddhi (Non-apprehension).
- Structure and kinds of Anumana (inference), Vyapti (invariable relation), Hetvabhasas (fallacies of inference).

Unit-VII **Data Interpretation**

- Sources, acquisition and classification of Data.
- Quantitative and Qualitative Data.
- Graphical representation (Bar-chart, Histograms, Pie-chart, Table-chart and Line-chart) and mapping of Data.
- Data Interpretation.
- Data and Governance.

Unit-VIII **Information and Communication Technology (ICT)**

- ICT: General abbreviations and terminology.
- Basics of Internet, Intranet, E-mail, Audio and Video-conferencing.
- Digital initiatives in higher education.
- ICT and Governance.



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Unit-IX People, Development and Environment

- Development and environment: Millennium development and Sustainable development goals.
- Human and environment interaction: Anthropogenic activities and their impacts on environment.
- Environmental issues: Local, Regional and Global; Air pollution, Water pollution, Soil pollution, Noise pollution, Waste (solid, liquid, biomedical, hazardous, electronic), Climate change and its Socio-Economic and Political dimensions.
- Impacts of pollutants on human health.
- Natural and energy resources: Solar, Wind, Soil, Hydro, Geothermal, Biomass, Nuclear and Forests.
- Natural hazards and disasters: Mitigation strategies.
- Environmental Protection Act (1986), National Action Plan on Climate Change, International agreements/efforts -Montreal Protocol, Rio Summit, Convention on Biodiversity, Kyoto Protocol, Paris Agreement, International Solar Alliance.

Unit-X Higher Education System

- Institutions of higher learning and education in ancient India.
- Evolution of higher learning and research in Post Independence India.
- Oriental, Conventional and Non-conventional learning programmes in India.
- Professional, Technical and Skill Based education.
- Value education and environmental education.
- Policies, Governance, and Administration.

- NOTE:**
- (i) Five questions each carrying 2 marks are to be set from each Module.**
 - (ii) Whenever graphical/pictorial question(s) are set for sighted candidates, a passage followed by equal number of questions and weightage be set for visually impaired candidates.**


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NET BUREAU
NET SYLLABUS**

Subject : Social Work

Code No. : 10

Contents :

Unit I-Nature and Development of Social Work.

Unit II- Society, Human Behavior and Communities.

Unit III- Social Work with Individuals and Groups.

Unit IV-Social Work with Communities and Social Action.

Unit V-Research in Social Work : Quantitative and Qualitative Approaches.

Unit VI-Administration, Welfare and Development Services.

Unit VII -Social Policy, Planning and Social Development.

Unit VIII-Indian Constitution, Social Justice, Human Rights and Social Work Practice.

Unit IX- Areas of Social Work Practice I.

Unit X-Areas of Social Work Practice II.

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Unit I

Nature and Development of Social Work

- **Social Work** : Definition, Scope, Principles, Nature, Goals and Process
- **Historical Development**: Development of Professional Social Work across the world (U.K., U.S.A., and India)
- **Social Reform and Professional Social Work**: Contribution of Social Reformers in 19th and 20th Century in the development of Professional Social Work in India.
- **Social Work as a Profession in India**: Values, Competencies and Code of Ethics for the Social Work Practitioners.
- **Theories**: Theories for Social Work Practice.
- **Changing Context of Social Work Practice** : Emerging Perspectives, Trends and Challenges of Social Work for Practice.
- **Social Work Practice in various settings**: (Family, Child and Youth welfare, Industry, Older Persons, Persons with Disabilities, Environment, Women and Welfare, Healthcare and Disaster Management.)

Unit II

Society, Human Behavior and Communities

- **Sociological Concepts** : Social Structure, Social Institutions and Social Groups, Socialization, Social Control and Social Change.
- **Approaches to the study of Society**: Functionalist, Conflict/Dialectical, Structuralism and Post Modernism.
- **Social System and Stratification**: Major Social Systems (Family and Religion), Social Stratification : Marxist, Functionalist and Weberian approach.
- **Human Behavior** : Normal and Abnormal Behaviour Determinants and Life span perspective of Human Development, Development Tasks and Hazards during Pre Natal Period, Infancy, Babyhood, Childhood, Puberty, Adolescence and Adulthood.
- **Theories of Personality** : Psycho Analytic Theory of Personality, Behavioral theories and Humanistic theories.
- **Social Psychology**: Social Perception, Attitude formation, Change and Measurement, Communication and Theories of Collective Behavior.

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- **Type of Communities:** Rural ,Urban, Tribal and Virtual Communities and various Vulnerable Groups/ sections viz. Women , Child , Aged, Dalits etc; Caste and Class – Their Characteristics.

Unit III

Social Work with Individuals and Groups

- **Basic Social Case Work Concepts :** Social Roles, Social Functioning, Need Assessment, Adaptation, Social environment, Person-in-Environment Fit, Principles and Components.
- **Approaches to Social Case Work Practice :** Diagnostic and Functional Approach, Problem Solving, Task Centered and Radical Approach.
- **Process and Techniques of Social Case Work:** Phases of Case Work Intervention, Tecniques of Case Work Intervention, Principles of Interviewing and Case Work Recording.
- **Social Group Work :** Definition, Characteristics, Functions and Group Structure, Classification of Groups and making of Social Groups, Issues of Identity, Diversity and Marginalization.
- **Social Group Work Process and Group Dynamics :** Principles, Determinants, Indicators and Outcomes, Decision making and Problem Solving Process, Theories of Leadership, Roles and Responsibilities of Group Leaders.
- **Group Development :** Stages of Group Work, Techniques and Skills in Group Work, Group Climate, Communication in Groups, Use of Programme Media and Group Work Recording, Monitoring and Evaluation.
- **Practice Sites of Social Case Work and Social Group Work :** Client Groups and various settings (Children, Correctional, Health, Women, Persons with Disabilities, Older Persons, Oppressed Groups, Religious Minorities, Persons who are Gay & Lesbian and other Socially and Economically Disadvantaged Groups)


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Unit IV

Social Work with Communities and Social Action

- **Community Organization** – Concept , Definition , Scope and Historical Perspective in India, UK, and USA, The Role of Community-Based Organizations, Human Capital & Social Capital.
- **Process of Community Organization:** Steps in Community Organization , Methods , Principles, Skills, Assumptions, Record Maintenance, Involving NGOs in Community Organization.
- **Approaches in Community Organization Practice** – Models , Strategies, The role of CommunityBased Organizations, Leadership Development and Leaders, Building Partnerships and coalitions.
- **Social Action and Social Movements:** Concept, History, Social Action as a Method of Social Work.
- **Models of Social Action:** Conscientisation model of Paulo Freire, Role of ideology, Saul Alinsky as a radical community organizer, Liberation Theology.
- **Social Movements:** Origin, Nature, Types of Movements, Theories of Movement and new Social Movements
- **Social Movements, Social Action and Social Change:** Movement Analysis : Ideology, Structure, Leadership, Process and Outcomes, Analysis of ideology and approach of (Gandhi, Martin Luther King Jr. and Frantz Fanon)

Unit V

Research in Social Work : Quantitative and Qualitative Approaches

Section A : Quantitative Research

- **Basics of Social Science Research** : Meaning of Research, Social Science and Social Work Research : Meaning, Nature and Scope.
- **Steps in Social Science Research** : Identifications and Formulations of Research Problem, Literature Review, Objectives and Hypothesis Formulation, Research Design, Sample Design, Sources, Methods and Tools of Data Collection, Processing and Analysis of Data and Writing Research Reports including Presentations and Styles of References, Citing and Paraphrasing.


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- **Basic Statistical concepts** : Process of statistical Enquiry and dealing with Descriptive and Inferential Statistical Methods, Parametric and Non-parametric Tests.

Section B : Qualitative Research

- **Qualitative Research** : Meaning, Basic tenets of Qualitative Research, Difference between Quantitative and Qualitative Approach to Research in social Work.
- **Designing Qualitative Research**: Steps, Methods of Qualitative Research (Field study, Case Study, Focus Group Discussions, Narratives, Observation and Theoretic Research)
- **Managing Qualitative Data** : Procedures and Techniques of Analyzing Qualitative Data and Report Writing.

Section C :

- **Mixed Method Research** : Components of Mixed Methods, Procedures of Combing Quantitative and Qualitative research.

Unit VI

Administration, Welfare and Development Services

- **Social Welfare Administration** : Meaning, History, Principles, Nature and Type of Organizations.
- **Types of Administration** : Distinction between Social Welfare Administration, Public administration and Social Security administrations.
- **Registration of Welfare Agencies**: Laws relating to Societies, Trust and Non – Profit organizations, Challenges
- **Structure of Social Welfare Administration** : Service Providers, Administrative structures (Government and Non - Government), Organization and Management of Institutional Welfare Services.
- **Components of Administration** : Planning, Coordination, Staff Recruitment, Training and Development, Recording and Documentation, Budgeting, Monitoring and Evaluation, Networking and Maintaining Pubic Relations.


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- **Strategies and Mechanisms of Administration:** Role of Social Workers in Decision Making Process, Communication, Role Description and Functioning, Sustainability of Programmes.
- **Fund raising and Resource Mobilization:** Grant-in-aid (Principles and Procedures), Resource Mobilization, Financial Administration and Social Marketing – Process and Models.

Unit VII

Social Policy, Planning and Social Development

- **Social Policy :** Concept, Goals, Scope , Context and Models of Social Policy and applicability in Indian context.
- **Historical Development:** Evolution and Historical perspective of various Policies, Implementation of Social Policies especially for Marginalized and Vulnerable sections of the society.
- **Process of Policy Formulation :** Determinants and Steps, Approaches to Social Policy formulation , Impact of changing Political Scenerio in a country.
- **Social Planning;** Concept, Objectives, Scope, Models, Interrelationship between Social and Economic Planning, Social Planning in India.
- **Five Year Plans:** Changes in Social Planning with Five Years Plans in India, Social Planning and Social Change , Factors leading to development of planning in India. Roles and functions of Niti Aayog.
- **Social Development:** Positive and Negative Dimensions of Social Development; Concept, Models and Theories, Historical and Social Context of Development in India,
- **Sustainable Development:** Concept, Strategies, Critical issues , Salient Features of Social Development. Approaches to Social Development; Similarities and Differences. Strategic Development Goals, Human Development Index and Indicators for Policies and Programmes.


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Unit VIII

Indian Constitution, Social Justice, Human Rights and Social Work Practice

- **Indian Constitution:** Characteristics, Features, Preamble, Directive Principles of State Policy and Articles.
- **Social Justice :** Concept, Definition, Historical Development, Dimensions, Manifestations and Social Justice as a Core value of Social Work Profession.
- **Social Justice and Leadership:** Community Building, Personal and Community Empowerment, Social Justice and Technology, Promoting a Plan and Vision for Change, Reflections and Connection, Social Reconstructions, Paradigms, Policies, Privileges, Implications of Social Justice for Policy Formulation.
- **Instrument of Social Justice :** Constitutional Base and Indian Legal System, Legal and Public Advocacy, Role of Civil Society as a Pressure group, Statutory bodies.
- **History of Human Rights:** Concept and Historical Context of Human Rights, Human Rights Declarations, Treaties and Conventions, Human Rights and Protection Systems, Human Rights in the Indian Context.
- **Human Rights and Social Work :** Code of Ethics of Social work and Protection of Human Rights, Human Rights perspective in Social Work Practice, Ethnic sensitive practice, Feminist Practice, Social Work with Diverse Groups.
- **Violation of Human Rights and Social work practice:** Social Work with the Victims of Human Rights Violations and Human Rights Activism. Role of UNHCR, National Human Rights Commission and International Human Rights Agencies.

Unit IX

Areas of Social Work Practice I

(Health Care Social Work Practice, Social Work with Older Persons and Persons with Disabilities, Gender, Labour Welfare, Industrial Relations, Personnel Management and Human Resource Management)

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- **Medical Social Work and Psychiatric Social Work:** Concept, Evolution, Roles, Functions / Responsibilities of Medical Social Workers and Psychiatric Social Workers.
- **Mental Health and Disease:** Normal and abnormal behaviour, Epidemiology, Etiology, Types, Clinical Manifestation and Management of Schizophrenia, Mood Disorders, Neurotic Disorders, stress related Disorders, Somatoform Disorders, Child and Adolescent Mental Health Problems, Legislations related to Mental Health.
- **Theories of Aging and Vulnerability:** Psychological and Sociological Theories of Aging, Psychological, Social, Physical needs and problems of Older Persons. Rights of Older Persons against Neglect, Abuse, Violence and Abandonment and Social Work Interventions.
- **Persons with Disabilities:** Models of Disability, Disability Movement – Historical Perspective, National and International Milestones from Welfare to Right based Approach, Legislative Measures and Social Work Interventions.
- **Gender and Development:** Expressions of Gender Disparity in Education, Health, Property, Employment and Livelihood, Decision Making, Feminization of Poverty and Manifestations of Gender based Violence. Constitutional & Legislative Safeguards and Social work Interventions.
- **Labour Welfare & Human Resource Management (HRM):** Historical background of Industrial Development as a sub-system of society, Concept of Labour Welfare, Nature, Objectives, Principles, Theories, Principles of labour welfare, Labour Legislations, Human Resource management : Concept, Scope, Evolution, Theories, Models, Sub-systems, Human Resources Development (HRD) - Performance Management System, Types, Six Sigma, ISO, Total Quality Management, Corporate Social Responsibility(CSR) - Concept, Issues, Practices, Models, Components, Approaches and Corporate Governance.
- **Personnel Management and Industrial Relations:** Concept, Definition , Objectives, Scope., Functions, Determinants and Reflectors of Industrial Relations, Models of Industrial Relations, Globalization and Industry, International Labour Organization(ILO) Role, Functions; Collective Bargaining, Job Analysis, Manpower Planning, Organization Behaviour and Organization Development Interventions.


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 केंद्रीय विश्वविद्यालय
 University of Karnataka
 गुलबर्गा / GULBARGA

Unit – X

Areas of Social Work Practice II

(Social Defence and Correctional Services, Social Work with Families and Children, Environment and Social Work, Social Work and Disaster Management)

- **Social Defence:** Concept, Philosophy and Changing Dimensions, Children in Need of Care and Protection, Juveniles in Conflict with law, Street and Working Children and Young Offenders, Probation and Parole. Emerging issues in Social Defence.
- **Legislations and Criminal Justice System:** Juvenile Justice (Care and Protection of Children) Act, 2000, Immoral Traffic prevention Act 1986, Probation of Offenders Act, 1958, Beggary Prevention Act, Narcotic Drugs and Psychotropic Substance Act 1986, Prison Act, and Criminal Justice System.
- **Social Work with Families:** Functions, Developmental Stages and Family patterns, Family Dynamics and Theoretical Models of Family Functioning (Circumflex model, Mc Master Model and Structural Model) and Social Work Interventions.
- **Child Development:** Concept, Philosophy and Historical context, State of Children in India - Demographic Profile, Education, and Protection
- **Policies & Programmes for Children:** Constitutional Provisions, National Policy on Children, International perspective and UN convention on rights of children, Programmes and Legislative Measures related to Female Feticide, Adoption, Foster Care, Guardianship and Child Marriage and Social Work Interventions.
- **Environment and Social Work:** Causes and Consequences, Differential impact on Women, Poor, Marginalised Groups and Indigenous Populations. Environment in the Human Rights Perspective. Environmental Movements and social work

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interventions in the management, protection and promotion of the environment.

- **Social Work and Disaster Management:** Disaster related concept and Definitions: Hazard, Risk, Vulnerability and Disaster, different forms of natural & manmade disasters. Impact of Disaster and Disaster Management Initiatives, Pre and Post Disaster Interventions.

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